

Mikols 2nd 3rd 4th 5th	Monday 1-13	Tuesday 1-14	Wednesday 1-15	Thursday 1-16	Friday 1-17
<p>Objectives</p> <p>REVIEW WEEK</p> <p>Test Monday</p>	<p>Content: I can demonstrate knowledge dividing with fractions by scoring 80% or better on the partner practice. .</p> <p>Language: I can orally explain how to divide fractions by using the sentence starter, "To divide fractions first.."</p>	<p>Content: I can demonstrate application of dividing fractions by scoring at least 80% on the practice.</p> <p>Language: I can write to explain the steps of dividing with fractions using the sentence starter, "To divide with fractions first.."</p>	<p>Content: I can demonstrate knowledge of number lines by placing rational numbers on the number line correctly.</p> <p>Language: I can orally explain how to plot a negative number on the number line using the sentence starter, "to plot the negative number first.."</p>	<p>Content: I can demonstrate application rational numbers on the number line by creating a number line and plotting given rational numbers.</p> <p>Language: I can write to explain the mistake on the assignment using the sentence starter, "The mistake the student made is they.."</p>	<p>I can demonstrate application of dividing fractions and rational numbers on the number line by scoring at least 80% on the assessment.</p> <p>Language: I can write to reflect on the most challenging question from the quiz using the sentence starter, "The most challenging question on the quiz was....because.."</p>
Vocabulary	Operations, decimals, place value, fraction, simplify, negative number, rational number, opposite, absolute value				
CCSS	6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice