

Mikols 2nd 3rd 4th 5th	Monday 1-20	Tuesday 1-21	Wednesday 1-22	Thursday 1-23	Friday 1-24
<p>Objectives</p> <p>REVIEW WEEK</p> <p>Test Monday</p>	NO SCHOOL	<p>Content: I can demonstrate application of rational numbers on the number line by scoring 80% or better on the partner practice.</p> <p>Language: I can write to explain how to start making a number line using the sentence starter, "To make a number line first.."</p>	<p>Content: I can demonstrate application of rational numbers on the number line by scoring at least 80 percent on the independent practice.</p> <p>Language: I can orally explain how to plot a negative number on the number line using the sentence starter, "to plot the negative number first.."</p>	<p>Content: I can demonstrate synthesis by creating a number line with given rational numbers.</p> <p>Language: I can write to explain the mistake on the assignment using the sentence starter, "The mistake the student made is they.."</p>	PBIS half day
Vocabulary	Operations, decimals, place value, fraction, simplify, negative number, rational number, opposite, absolute value				
CCSS	6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				
6th hour Supplemental	Homework help	Project	Workbook Wednesday	Game Thursday	Math facts/choice