| Hurn<br>6th grade<br>Math<br>2nd, 3rd, 4th, 5th | Monday,<br>1-22 | Tuesday<br>1-23 | Wednesday<br>1-24 | Thursday<br>1-25 | Friday<br>1-26<br>PBIS HALF DAY |
|---|---|---|---|---|---|
| Objective | Unit Test | Content: I can demonstrate knowledge of area and perimeter by creating bumper car designs with specific area and perimeter requirements.<br><br>Language: I can write to explain what perimeter measures using the stem, "Perimeter is…" | Pre-test<br>Unit readiness | Content: I can demonstrate application of area and perimeter by completing problem 2.1<br><br>Language: I can orally explain how to find the area of a rectangle using the phrase, "To find the area you need to…" | PBIS |
| Vocabulary | Area, and perimeter | | | | |
| Differentiated Instruction/class setup | Individual | Partners | Individual | partners | |
| CCSS | Solve real-world and mathematical problems involving area, surface area, and volume.<br>CCSS.MATH.CONTENT.6.G.A.1 | | | | |
| 6th hour Supplemental | Student connect- checking grades, completing missing assignments and Math homework/quiz corrections. | Project based learning | Workbook | Games | Free Choice |