| Mikols <br> 2nd 3rd 4th 5th | Monday $1-27$ | $\begin{aligned} & \text { Tuesday } \\ & 1-28 \end{aligned}$ | Wednesday 1-29 | $\begin{aligned} & \text { Thursday } \\ & 1-30 \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 1-31 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objectives <br> REVIEW <br> WEEK <br> Test <br> Monday | Field Trip | Content: I can demonstrate application of decimal operations, rational numbers on the numberline, and coordinate graphing by participating in the QR break in. <br> Language: I can write to explain one thing we reviewed today using the sentence starter, "One thing we reviewed in my group was..." | Content: I can demonstrate application of decimal operations, rational numbers on the numberline, and coordinate graphing by participating in the QR break in. <br> Language: I can write to explain one thing we reviewed today using the sentence starter, "One thing we reviewed in my group was..." | Content: I can demonstrate application of decimal operations, rational numbers on the numberline, and coordinate graphing by participating in the QR break in. <br> Language: I can write to explain one thing we reviewed today using the sentence starter, "One thing we reviewed in my group was..." | UNIT TEST |
| Vocabulary | Operations, decimals, place value, fraction, simplify, negative number, rational number, opposite, absolute value |  |  |  |  |
| CCSS | 6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation. |  |  |  |  |
| 6th hour Supplemental | Homework help | Project | Workbook Wednesday | Game Thursday | Math facts/choice |

