

Mikols 2nd 3rd 4th 5th	Monday 1-6	Tuesday 1-7	Wednesday 1-8	Thursday 1-9	Friday 1-10
<p>Objectives</p> <p>REVIEW WEEK</p> <p>Test Monday</p>	<p>Content: I can demonstrate knowledge of skills learned in 2019 by doing the vocabulary and practice year in review.</p> <p>Language: I can orally explain how to multiply with decimals by using the sentence starter, "To multiply decimals first.."</p>	<p>Content: I can demonstrate knowledge of dividing with decimals by scoring at least $\frac{3}{4}$ on the independent practice.</p> <p>Language: I can write to explain what to do with the decimals when dividing with decimal numbers using the stem, "When dividing with decimals..."</p>	<p>Content: I can demonstrate application of dividing with decimals by scoring at least $\frac{3}{4}$ on the partner practice.</p> <p>Language: I can orally explain how the rectangle method is easier to organize our work using the sentence starter, "The rectangle method..."</p>	<p>Content: I can demonstrate application of dividing with decimals by completing the error analysis assignment correctly.</p> <p>Language: I can write to explain the mistake on the assignment using the sentence starter, "The mistake the student made is they.."</p>	<p>I can demonstrate application of decimal operation by scoring at least 80% on the assessment.</p> <p>Language: I can write to reflect on the most challenging question from the quiz using the sentence starter, "The most challenging question on the quiz was....because.."</p>
Vocabulary	Operations, decimals, place value				
CCSS	6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice