Mikols 2nd 3rd 4th 5th	Monday 10-21	Tuesday 10-22	Wednesday 10-23 Half day	Thursday 10-24	Friday 10-25
Objectives	SEE SUB PLANS	Content: I can demonstrate application of ratio tables and tape diagrams by solving multi step tape diagrams correctly. Language: I can explain what a ratio describes using the sentence starter, "A ratio is…"	Content: I can demonstrate application of ratio reasoning by solving multi step tape diagrams correctly. Language: I can orally explain how to create a ratio table using the sentence starter, "A unit ratio table is…"	Content: I can demonstrate application of ratio and rate reasoning by solving the multi step tape diagram exit ticket question correctly. Language: I can write to explain what a ratio table is useful for using the sentence starter, "A ratio table is useful because you can…"	Content: I can demonstrate knowledge of unit rates, ratio language, and ratio tables by scoring 80% or better on type 3 assignment. Language: I can write to explain how to find a unit price using the sentence starter, "You can find a unit price by first."
Vocabulary	rate, ratio, unit rate, unit price, ratio table, equivalent ratio				
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor. ==**6.RP.3 <u>Use ratio and rate reasoning to solve real-world and mathematical problems</u>**==				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice