Mikols 2nd 3rd 4th 5th	Monday 10-7	Tuesday 10-8	Wednesday 10-9	Thursday 10-10	Friday 10-11
Objectives	Content: I can demonstrate application of GCF, LCM, and the distributive property by scoring an 80% or better on the test. Language: I can write to explain how to find the GCF of two numbers using the sentence starter, "To find the GCF of two numbers first…"	Content: I can demonstrate knowledge of ratio reasoning by describing and drawing pictures of 4 out of 5 given ratios correctly. Language: I can explain what a ratio describes using the sentence starter, "A ratio is…"	Content: I can demonstrate application or ratios by solving 5 out of 6 unit rate problems correctly. Language: I can orally explain how to find a unit rate using the sentence starter, "A unit rate is...:"	Content: I can demonstrate application of ratios by solving 5 out of 6 unit rate problems correctly. Language: I can write to explain what a unit rate is using the sentence starter, "A unit rate is.."	Content: I can demonstrate knowledge of unit rates and ratio language by scoring 80% or better on the quiz. Langauge: I can write to explain how to find a unit rate using the sentence starter, "You can find a unit rate by first.."
Vocabulary	Factor, gcf, distributive property, product, rate, ratio, unit rate				
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor. ==6.RP.3 Use ratio and rate reasoning to solve real-world and mathematical problems==				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice