

Mikols 2nd 3rd 4th 5th	Monday 11-11	Tuesday 11-12	Wednesday 11-13	Thursday 11-14	Friday 11-15
Objectives	<p>Content: I can demonstrate knowledge of coordinate graphing by improving on the quizziz activity.</p> <p>Language: I can orally share how to plot a coordinate point using the sentence starter, "To plot the coordinate point, first..."</p>	<p>Content: I can demonstrate application of percents of a number by solving the problems from my center correctly.</p> <p>Language: I can write to explain how to find a percent of a number using a double number line and the sentence starter, "To find a missing percent using a double number line first..."</p>	<p>Content: I can demonstrate application of finding percent of a number by solving the problem of the day correctly.</p> <p>Language: I can write to explain how to find a missing percent using the sentence starter, "To find a missing percent first..."</p>	<p>Content: I can demonstrate application of finding the percent of a number by solving the exit ticket correctly.</p> <p>Language: I can orally explain how to find a missing percent to my partner using the stem, "To find the missing percent first..."</p>	<p>Content: I can demonstrate application of finding the percent of a number by scoring at least 80% on the quiz.</p> <p>Language: I can write to explain how a double number line can help us find a missing percent using the sentence starter, "To find a missing percent first..."</p>
Vocabulary	rate, ratio, unit rate, unit price, ratio table, equivalent ratio, percent, double number line				
CCSS	<p>CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations. CCSS.MATH.CONTENT.6.RP.A.3.A Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios. CCSS.MATH.CONTENT.6.RP.A.3.C Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.</p>				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice