

Mikols 2nd 3rd 4th 5th	Monday 11-18	Tuesday 11-19	Wednesday 11-20	Thursday 11-21	Friday 11-22
<p>Objectives</p> <p>REVIEW WEEK</p> <p>Test Monday</p>	<p>Content: I can demonstrate application of finding the percent of a number by solving the exit ticket correctly.</p> <p>Language: I can orally explain how to find a missing percent to my partner using the stem, "To find the missing percent first.."</p>	<p>Content: I can demonstrate application of percents of a number and ratios by working with my team to solve the QR break in.</p> <p>Language: I can write to explain how to find a percent of a number using a double number line and the sentence starter, "To find a missing percent using a double number line first..."</p>	<p>Content: I can demonstrate application of percents of a number and ratios by working with my team to solve the QR break in.</p> <p>Language: I can write to explain what a ratio is using the sentence stem, "A ratio is.."</p>	<p>Content: I can demonstrate application of percents of a number by working with my team to solve the QR break in.</p> <p>Language: I can orally explain how to find a percent of a number using an equation using the sentence starter, "You can find a percent of a number by.."</p>	<p>Content: I can demonstrate application of ratios and percent of a number by answering the study guide questions correctly.</p> <p>Language: I can write to explain how a double number line can help us find a missing percent using the sentence starter, "To find a missing percent first..."</p>
Vocabulary	rate, ratio, unit rate, unit price, ratio table, equivalent ratio, percent, double number line				
CCSS	<p>CCSS.MATH.CONTENT.6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.</p> <p>CCSS.MATH.CONTENT.6.RP.A.3.A Make tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p> <p>CCSS.MATH.CONTENT.6.RP.A.3.C Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.</p>				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice