

Mikols 2nd 3rd 4th 5th	Monday 12-9	Tuesday 12-10	Wednesday 12-11 Half day	Thursday 12-12	Friday 12-13
<p>Objectives</p> <p>REVIEW WEEK</p> <p>Test Monday</p>	<p>Content: I can demonstrate knowledge of long division by completing the partner activity with 80% average or better.</p> <p>Language: I can orally explain how to do long division using the sentence starter, "To do long division first..."</p>	<p>Content: I can demonstrate application of adding and subtracting decimals by scoring at least 80% on the common data grab.</p> <p>Language: I can write to explain a common mistake made when adding or subtracting decimals using the sentence starter, "A common mistake that is made when adding or subtracting decimals is..."</p>	<p>Content: I can demonstrate application of adding and subtracting by solving the story problem of the day correctly.</p> <p>Language: I can orally explain how to add and subtract decimals using the sentence starter, "To add or subtract decimals first..."</p>	<p>Content: I can demonstrate application of multiplying decimals by solving % of the independent practice problems correctly.</p> <p>Language: I can write to explain how to determine where the decimal belongs when multiplying with decimals using the sentence starter, "The decimal..."</p>	<p>Content: I can demonstrate application of long division, and decimal operations by scoring at least 80% on the math quiz.</p> <p>Language: I can write to reflect on the most challenging question from the quiz using the sentence starter, "The most challenging question on the quiz was....because..."</p>
Vocabulary	Operations, decimals, place value				
CCSS	6.NS.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice