| Mikols <br> 2nd 3rd 4th <br> 5th | Monday $2-10$ | $\begin{aligned} & \text { Tuesday } \\ & \text { 2-11 } \end{aligned}$ | Wednesday $2-12$ | $\begin{aligned} & \text { Thursday } \\ & 2-13 \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 2-14 \end{aligned}$ |
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| Objectives <br> REVIEW <br> WEEK <br> Test <br> Monday | Content: I can demonstrate application of area of rectangles by constructing rectangles that have the same perimeters, but different areas. <br> Language: I can orally explain how I found created a rectangle that had the same perimeter but different areas using the sentence starter "An example of two rectangles would with the same perimeter but different area would be..." | Content: I can demonstrate knowledge of finding the area of a parallelogram by moving a triangular section to form a rectangle on a grid and counting the number of square units <br> Language: I can write to explain how to find the area of a parallelogram using the sentence starter, "To find the area of a parallelogram first.." | Content: I can demonstrate knowledge of area of parallelograms by deriving and applying the area formula for parallelograms. <br> Language: I can orally explain the formula for finding the area of a parallelogram using the stem, "To find the area of a parallelogram first..:" | Content: I can demonstrate application of finding the area of right, acute, and obtuse triangles by creating a parallelogram by using a second, equally sized triangle. <br> Language: I can write to explain how to find the area of a triangle using a parallelogram using the sentence starter, "To find the area of a triangle you can..." | Content: I can demonstrate application of area of rectangles and parallelograms by scoring $80 \%$ or better on the quiz. <br> Language: I can orally explain the most challenging question on the warm ups this week using the sentence starter, "The most challenging questions on the warm up this week were..." |
| Vocabulary | dimensions, length, width, area, perimeter, rectangle, parallelogram |  |  |  |  |
| CCSS | CCSS.MATH.CONTENT.6.G.A. 1 <br> Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
| 6th hour Supplemental | Homework help | Project | Workbook Wednesday | Game Thursday | Math facts/choice |

