Mikols 2nd 3rd 4th 5th	Monday 2-17	Tuesday 2-18	Wednesday 2-19	Thursday 2-20	Friday 2-21
Objectives REVIEW WEEK Test Monday	No School	No School	Content: I can demonstrate application of finding the area of right, acute, and obtuse triangles by creating a parallelogram by using a second, equally sized triangle. Language: I can write to explain how to find the area of a triangle using a parallelogram using the sentence starter, "To find the area of a triangle you can…"	Content: I can demonstrate application of area and perimeter by deriving and applying the area formula for triangles. Language: I can orally explain how the area of a rectangle and triangle with the same base and height are related.	Content: I can demonstrate application of area of rectangles and parallelograms and triangles by scoring 80% or better on the quiz. Language: I can orally explain the most challenging question on the warm ups this week using the sentence starter, "The most challenging questions on the warm up this week were…"
Vocabulary	dimensions, length, width, area, perimeter, rectangle, parallelogram				
CCSS	CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.				
6th hour Supplemental	Homework help	Project	Workbook Wednesday	Game Thursday	Math facts/choice