Mikols 2nd 3rd 4th 5th	Monday 2-24	Tuesday 2-25	Wednesday 2-26	Thursday 2-27	Friday 2-28
Objectives REVIEW WEEK Test Monday	Content: I can demonstrate knowledge of finding the area of a compound figure on a coordinate grid by scoring at least 80% on the partner practice Language: I can write to explain how to find the area of a triangle using a parallelogram using the sentence starter, "To find the area of a triangle you can"	Content: I can demonstrate application of finding the area of a compound figure on a coordinate grid by scoring at least 80% on the independent practice. Language: I can orally explain how the area of a rectangle and triangle with the same base and height are related.	Content: I can demonstrate knowledge of finding the area of compound figures by scoring at least 80% on the partner practice. I can write to describe how to find the area of compound figures using the sentence starter, "To find the area of compound figures first"	Content: I can demonstrate application of finding the area of compound figures by scoring at least 80% on the independent practice. I can orally explain how to fnd the area of compound figures using the sentence starter, "To find the area of compound figures first"	Content: I can demonstrate application of area of compound figures on and off the coordinate grid by scoring 80% or better on the quiz. Language: I can orally explain the most challenging question on the warm ups this week using the sentence starter, "The most challenging questions on the warm up this week were"
Vocabulary	dimensions, length, width, area, perimeter, rectangle, parallelogram				
CCSS	CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.				
6th hour Supplemental	Homework help	Project	Workbook Wednesday	Game Thursday	Math facts/choice