| Mikols <br> 2nd 3rd 4th <br> 5th | Monday $2-24$ | $\begin{aligned} & \text { Tuesday } \\ & 2-25 \end{aligned}$ | Wednesday $2-26$ | $\begin{aligned} & \text { Thursday } \\ & 2-27 \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 2-28 \end{aligned}$ |
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| Objectives <br> REVIEW <br> WEEK <br> Test <br> Monday | Content: I can demonstrate knowledge of finding the area of a compound figure on a coordinate grid by scoring at least $80 \%$ on the partner practice <br> Language: I can write to explain how to find the area of a triangle using a parallelogram using the sentence starter, "To find the area of a triangle you can..." | Content: I can demonstrate application of finding the area of a compound figure on a coordinate grid by scoring at least $80 \%$ on the independent practice. <br> Language: I can orally explain how the area of a rectangle and triangle with the same base and height are related. | Content: I can demonstrate knowledge of finding the area of compound figures by scoring at least $80 \%$ on the partner practice. <br> I can write to describe how to find the area of compound figures using the sentence starter, "To find the area of compound figures first.." | Content: I can demonstrate application of finding the area of compound figures by scoring at least $80 \%$ on the independent practice. <br> I can orally explain how to fnd the area of compound figures using the sentence starter, "To find the area of compound figures first..." | Content: I can demonstrate application of area of compound figures on and off the coordinate grid by scoring $80 \%$ or better on the quiz. <br> Language: I can orally explain the most challenging question on the warm ups this week using the sentence starter, "The most challenging questions on the warm up this week were..." |
| Vocabulary | dimensions, length, width, area, perimeter, rectangle, parallelogram |  |  |  |  |
| CCSS | CCSS.MATH.CONTENT.6.G.A. 1 <br> Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
| 6th hour Supplemental | Homework help | Project | Workbook Wednesday | Game Thursday | Math facts/choice |

