| Mikols <br> 2nd 3rd 4th <br> 5th | $\begin{aligned} & \text { Monday } \\ & 2-3 \end{aligned}$ | $\begin{aligned} & \text { Tuesday } \\ & 2-4 \end{aligned}$ | Wednesday 2-5 | $\begin{aligned} & \text { Thursday } \\ & 2-6 \end{aligned}$ | Friday 2-7 <br> Half Day PBIS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objectives <br> REVIEW <br> WEEK <br> Test Monday | Content: I can demonstrate application of the area formula for rectangles by solving mathematical and real world problems. <br> Language: I can write to explain the formula for finding the area of a rectangle using the sentence starter, "To find the area of a rectangle.. | Content: I can demonstrate knowledge that rectangles with the same area can have different perimeters by scoring 80\% on the partner practice. <br> Language: I can write to explain how rectangles can have the same area and different perimeters using the sentence starter, "Rectangles can have the same area but different perimeters because.." | Content: I can demonstrate application of area of rectangles by constructing rectangles that have the same perimeters, but different areas. <br> Language: I can orally explain how I found created a rectangle that had the same perimeter but different areas using the sentence starter "An example of two rectangles would with the same perimeter but different area would be..." | Content: I can demonstrate knowledge of finding the area of a parallelogram by moving a triangular section to form a rectangle on a grid and counting the number of square units <br> Language: I can write to explain how to find the area of a parallelogram using the sentence starter, "To find the area of a parallelogram first.." | Content: I can demonstrate application of area of rectangles and parallelograms by scoring $80 \%$ or better on the quiz. <br> Language: I can orally explain the most challenging question on the warm ups this week using the sentence starter, "The most challenging questions on the warm up this week were..." |
| Vocabulary | dimensions, length, width, area, perimeter, rectangle, parallelogram |  |  |  |  |
| CCSS | CCSS.MATH.CONTENT.6.G.A. 1 <br> Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems. |  |  |  |  |
| 6th hour | Homework held | Proiect | Workbook | Game Thursdav | Math |

