Mikols 2nd 3rd 4th 5th	Monday 3-2	Tuesday 3-3	Wednesday 3-4	Thursday 3-5	Friday 2-28
Objectives REVIEW WEEK Test Monday	Content: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can : I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3- d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.	Content: I can: I can demonstrate knowledge of 3-d figures by identify a the Nets that form 3-d shapes during a group activity Language: I can orally share with a group how NET and 3-d shapes are related.
Vocabulary	dimensions, length, width, area, perimeter, rectangle, parallelogram				
CCSS	CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.				
6th hour Supplemental	Homework help	Project	Workbook Wednesday	Game Thursday	Math facts/choice