

Mikols 2nd 3rd 4th 5th	Monday 3-9	Tuesday 3-10	Wednesday 3-11	Thursday 3-12	Friday 3-13
Objectives	<p>Content: I can demonstrate application of area of polygons by scoring at least 80% on the practice test.</p> <p>Language: I can write to explain what area measures using the sentence starter, "Area measures..."</p>	<p>Content: I can demonstrate application of area of polygons by scoring at least 80% on the common assessment.</p> <p>Language: I can orally explain how to find the area of a rectangle using the sentence starter, "To find the area of a rectangle.."</p>	<p>Content: I can demonstrate application of surface area by scoring at least 8/10 on the practice problems.</p> <p>Language: I can write to explain the hardest question on the test using the sentence starter, "The hardest question on the test was.."</p>	<p>Content: I can demonstrate application of volume by scoring at least 8/10 on the practice problems.</p> <p>Language: I can orally explain what volume measures using the sentence starter, "Volume measures.."</p>	<p>Content: I can demonstrate knowledge of surface area and volume by scoring at least 80% on the quiz.</p> <p>Language: I can write to explain what surface area measures using the sentence starter, "Surface area measures.."</p>
Vocabulary	dimensions, length, width, area, perimeter, rectangle, parallelogram				
CCSS	<p>CCSS.MATH.CONTENT.6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p> <p>CCSS.MATH.CONTENT.6.G.A.2 Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas <math>V = lwh</math> and <math>V = bh</math> to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.</p> <p>CCSS.MATH.CONTENT.6.G.A.4 Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p>				