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| Hurn  3rd, 4th, 5th, 6th | Monday 5-11-15 | Tuesday 5-12-15 | Wednesday 5-13-15  M-Step | Thursday 5-14-15  M-Step | Friday 5-15-15 |
| Objective  Dept. Meeting | M-Step | Content: I can demonstrate knowledge of measures of central tendency by creating a box and whisker plot.  Language: I can orally explain how to find the median of a data set using the stem, “To find the median first…” |  | M-Step | Content: I can demonstrate application of measures of central tendency by analyzing the box and whisker plot.  Language: I can write to describe what can be determined from a box and whisker plot using the frame, “Looking at a box and whisker I can determine…” |
| Vocabulary | Median, 1st quartile, 3rd quartile, minimum, maximum | | | | |
| Differentiated Instruction/Classroom set-up |  | Whole group-warm up  Small group-data collection and creating the box and whisker plot |  |  | Whole group-warm up  Small group- answer questions on box and whiskers around the room.  Individual- Creating a new box and whisker graph individually. |
| CCSS | 6.SP.B.4 Statistics & Probability Display numerical data in plots on a number line, including dot plots, histograms, and box plots. | | | | |