Mikols 2th -5th hour 6th grade Math	Monday 9-10-18	Tuesday 9-11-18	Wednesday 9-12-18	Thursday 9-13-18	Friday 9-14-18
Objective	Content: I can demonstrate knowledge of classroom procedures by completing the "I can" sheet and vocabulary organizer. Language: I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is ____. I know this because first I…	Content: I can demonstrate knowledge of factors by successfully participating three times during the factor game with the class. Language: I can orally explain how to determine if a number is a factor of a number using the sentence starter, "You can determine if a number is a factor of another number by.."	Content: I can demonstrate application of factors by finding the GCF of two numbers and answering three problems correctly. Language: I can write to explain how to be sure you have all the factors of a number using the sentence starter, "I can be sure I have all the factors of a number by.."	**Content**: I can demonstrate application of GCF by solving 3 out of 4 story problems involving the GCF correctly.. (problem 1.3) **Language**: I can orally tell a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are…"	Content: I can demonstrate application of GCF and solving story problems involving the GCF by scoring an 80% or better on the quiz. Language: I can write to explain how to find the GCF of two numbers using the sentence starter, "To find the GCF of two numbers first…"
Vocabulary	Factor, greatest common factor (GCF)				
Differentiated Instruction/Class setup (agenda)	Pre-test Lesson 1.1	Whole Class	Whole Class	Whole class	Whole class
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6th hour (supplemental)	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice