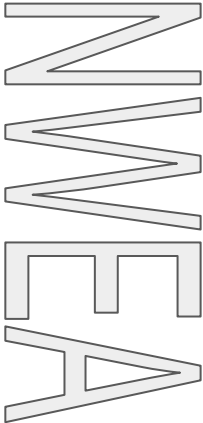


Mikols 2nd 3rd 4th 5th	Monday 9-16	Tuesday 9-17 Half day	Wednesday 9-18	Thursday 9-19	Friday 9-20
Objectives		<p>Content: I can demonstrate application of GCF by solving 3 out of 4 story problems involving the GCF correctly.. (problem 1.3)</p> <p>Language: I can orally tell a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate application of GCF by solving 3 out of 4 story problems involving the GCF correctly.. (problem 1.3)</p> <p>Language: I can write to explain a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate knowledge of the distributive property by expression a sum of two whole numbers with a common factor with 80% accuracy.</p> <p>Language: I can write to explain a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate application of GCF and solving story problems involving the GCF by scoring an 80% or better on the quiz.</p> <p>Language: I can write to explain how to find the GCF of two numbers using the sentence starter, "To find the GCF of two numbers first..."</p>
Vocabulary	Factor, gcf, product				
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice