

Mikols 2th -5th hour 6th grade Math	Monday 9-3-18	Tuesday 9-4-18	Wednesday 9-5-18	Thursday 9-6-18	Friday 9-7-18 Computers
Objective	No School	Content: I can demonstrate knowledge of classroom procedures by completing a time capsule following the procedures correctly. Language: I can write to explain my interesting using the time capsule activity.	CARDINAL 101	Content: I can demonstrate knowledge of classroom procedures by completing the bio poem (graded assignment) by following the directions. Language: I can orally explain a new person they met using the sentence starter, "This year I met ___one thing interesting about ___ is..."	Content: I can demonstrate knowledge of classroom procedures by completing the "I can" sheet and vocabulary organizer. Language: I can write to describe how to find the greatest common factor of two whole numbers using the sentence starter: The greatest common factor of ___ and ___ is _____. I know this because first I...
Vocabulary	Factor, greatest common factor (GCF)				
Differentiated Instruction/Class setup (agenda)		*Go over syllabus *Go over materials (label in class folders). *Go over room where to get things. *Lockers	After Cardinal 101 students will complete a time capsule activity. *lockers	Bio Poem Activity Conflict Resolution Lockers	Students will take the pre-test for Prime Time and complete the pre-test for the Four step problem solving
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6th hour (supplemental)		Supplemental Schedule Connect the Dots	Cardinal 101	Tag teammate	Google Classroom Activity

