

Mikols 2nd 3rd 4th 5th	Monday 9-30	Tuesday 10-1	Wednesday 10-2	Thursday 10-3 Half Day	Friday 10-4
Objectives	<p>Content: I can demonstrate knowledge of the gcf by scoring at least 80% on the practice sheet.</p> <p>Language: I can orally explain how to find the GCF using the sentence starter, "To find the GCF first.."</p>	<p>Content: I can demonstrate knowledge of the distributive property by expression a sum of two whole numbers with a common factor with 80% accuracy.</p> <p>Language: I can write to explain a few key words to look for in a story problem that would indicate you need to find the GCF using the starter, "A few words you can look for to determine if you need to find the GCF are..."</p>	<p>Content: I can demonstrate knowledge of multiples by determining the lcm of two multiples on the practice sheet with 80% accuracy.</p> <p>Language: I can orally explain how to find the LCM using the sentence starter, "To find the LCM first..."</p>	<p>Content: I can demonstrate application of factors and multiples by solving 80% of the review problems correctly.</p> <p>Language: I can write to explain the difference between finding the GCF and LCM using the sentence starter, "To find the GCF first..."</p>	<p>Content: I can demonstrate application of GCF and solving story problems involving the GCF by scoring an 80% or better on the quiz.</p> <p>Language: I can write to explain how to find the GCF of two numbers using the sentence starter, "To find the GCF of two numbers first..."</p>
Vocabulary	Factor, gcf, product				
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor.				
6th hour Supplemental	Homework help	Project on GCF	Workbook Wednesday	Game Thursday	Math facts/choice