

Hurn 6 th grade Interactive Math 1 st hour	Monday 1-12-15	Tuesday 1-13-15	Wednesday 1-14-15	Thursday 1-15-15	Friday 1-16-15
Objective	<p>Content: I can demonstrate knowledge 3-d shapes by identifying the proper names.</p> <p>Language: I can orally name the different 3-d shapes using the words, cone, cube, prism, and pyramid.</p>	<p>Content: I can demonstrate application of 3-D shapes by calculating the volume of cubes.</p> <p>Language: I can write to explain how to calculate the area of a cube using the words, length, height, and width.</p>	<p>Content: I can demonstrate application of 3-D shapes by matching the NETs to the correct shape.</p> <p>Language: I can write to explain what a NET is and how it can be used in the real world using the frame, "A net is.. you can use it by..."</p>	<p>Content: I can demonstrate synthesis of 3-D shapes by creating a design using 3-D shapes built from NETs.</p> <p>Language: I can orally explain how to create a 3-d shape using a net, using the frame, "A net can be used by...to build a 3-d shape.</p>	<p>Content: I can demonstrate application of 3-D shapes by passing the quiz.</p> <p>Language: I can write to explain how to find the area of a cube using the frame, "To find the area of a cube..."</p>
Vocabulary	X axis, y axis, coordinate plane, graph paper, quadrants				
Differentiated Instruction/ Class set-up	Independent	Independent	Independent	Small Group	Assessment
CCSS	Review from previous grades.				