

Hurn 6 th grade Interactive Math 1 st hour	Monday 1-5-15	Tuesday 1-6-15	Wednesday 1-7-15	Thursday 1-8-15	Friday 1-9-15
Objective	<p>Content: I can demonstrate knowledge of the coordinate plane by identifying the four quadrants.</p> <p>Language: I can orally tell the names of the four quadrants using the words, first, second, third and fourth quadrant.</p>	<p>Content: I Can demonstrate comprehension of the coordinate plane by correctly plotting points on graph paper.</p> <p>Language: I can write to explain how to plot a point on graph paper using the words x and y axis.</p>	<p>Content: I can demonstrate application of coordinate planes by identifying points that are plotted on a coordinate plane.</p> <p>Language: I can write to explain how to name a point on the coordinate plane using the words, x and y axis.</p>	<p>Content: I can demonstrate application of coordinate planes by creating a picture and identifying the coordinate points.</p> <p>Language: I can orally explain how to connect points to make line segments using the words coordinate, and quadrant.</p>	<p>Content: I can demonstrate application of coordinate planes by passing the quiz.</p> <p>Language: I can write to explain how to plot a point using the words x and y axis, quadrant, and coordinate plane.</p>
Vocabulary	X axis, y axis, coordinate plane, graph paper, quadrants				
Differentiated Instruction/ Class set-up	Whole Group/Partners	Whole Group/Partners	Whole Group	Small Group	Assessment
CCSS	Review from previous grades.				