

Hurn 6 th grade Interactive Math 1 st hour	Monday 11-17-14	Tuesday 11-18-14 (PD Sub)	Wednesday 11-19-14	Thursday 11-20-14	Friday 11-21-14 PD (sub)
Objective	<p>Content: I can demonstrate application of multiplying two digit numbers by correctly solving for the area on the examples.</p> <p>Language: I can orally describe how to multiply a two digit number using the frame, "To multiply a two digit by two digit number first..."</p>	<p>Content: I can demonstrate application of converting mixed numbers to improper fractions by correctly solving the practice problems.</p> <p>Language: I can write to explain how to convert a mixed number to an improper fraction using the frame, "To convert a mixed number to an improper fraction first...then..finally"</p>	<p>Content: I can demonstrate comprehension of converting improper fractions to mixed numbers by explaining how the steps to a partner.</p> <p>Language: I can orally describe how to convert a mixed number to an improper fraction using the frame, "To convert a mixed number to an improper fraction first..."</p>	<p>Content: I can demonstrate application of converting improper fractions to mixed numbers by correctly solving the practice problems.</p> <p>Language: I can orally write to explain how to convert an improper fraction to a mixed number using the frame, "To convert an improper fraction to a mixed number first...then..finally."</p>	<p>Content: I can demonstrate application of converting between improper fractions and mixed numbers by correctly answering the questions on the quiz.</p> <p>Language: I can write to explain the differences and similarities between improper fractions and mixed numbers using the frame, "Improper fractions and proper fractions are similar because... Improper fractions and proper fractions are different because..."</p>
Vocabulary	Mixed number, improper fraction, convert				
Differentiated Instruction/ Class set-up	Whole Group	Whole Group	Whole Group	Whole Group	Individual
CCSS	Review from previous grades.				