Hurn 6th grade Interactive Math 1st hour	Monday 12-1-14	Tuesday 12-2-14	Wednesday 12-3-14	Thursday 12-4-14	Friday 12-5-14
Objective	Content: I can demonstrate knowledge of adding fractions by listing the steps. Language: I can orally explain how to add and subtract fractions using the frame, "To add a fraction you first need to find...then you need to..finally you get your answer."	Content: I can demonstrate knowledge of subtracting fractions by listing the steps. Language: I can orally explain how to add and subtract fractions using the frame, "To subtract a fraction you first need to find...then you need to..finally you get your answer."	Content: I can demonstrate comprehension of adding fractions by correctly solving problems. Language I can write to explain how to add fractions using the frame, "To add fractions first..then you need to...finally you get your answer.	Content: I can demonstrate comprehension of subtracting fractions by correctly solving the problems. Language I can write to explain how to subtract fractions using the frame, "To add fractions first..then you need to...finally you get your answer.	Content: I can demonstrate application of adding and subtracting fractions by correctly solving problems on the quiz. Language: I can orally explain why we need a common denominator when adding fractions using the frame, "When adding fractions you need a common denominator because..."
Vocabulary	Common denominator				
Differentiated Instruction/ Class set-up	Whole Group/Partners	Whole Group/Partners	Whole Group Partners	Whole Group Partners	Assessment
CCSS	Review from previous grades.				