

Hurn 6 th grade Interactive Math 1 st hour	Monday 12-15-14	Tuesday 12-16-14	Wednesday 12-17-14	Thursday 12-18-14	Friday 12-19-14
Objective	<p>Content: I can demonstrate comprehension of multiplying fractions by listing the steps required to multiply.</p> <p>Language I can write to explain how to multiply fractions using the frame, "To multiply fractions first..then you need to...finally you get your answer.</p>	<p>Content: I can demonstrate application of multiplying fractions by completing the example problems.</p> <p>Language I can orally explain the differences between adding fractions and multiplying fractions using the frame, "The difference between..."</p>	<p>Content: I can demonstrate comprehension of dividing fractions by listing the steps required to divide.</p> <p>Language: I can orally explain what a reciprocal is using the frame, "A reciprocal is... We use it when we..."</p>	<p>Content: I can demonstrate application of dividing fractions by correctly solving the practice problems.</p> <p>Language: I can write to explain my work using the words, reciprocal, numerator and denominator.</p>	<p>Content: I can demonstrate application of multiplying and dividing fractions by completing the quiz.</p> <p>Language: I can orally explain how to divide a fraction using the frame, "To divide a fraction first..."</p>
Vocabulary	Reciprocal, numerator, denominator, reduce				
Differentiated Instruction/ Class set-up	Whole Group/Partners	Whole Group/Partners	Whole Group	Small Group	Assessment
CCSS	Review from previous grades.				