

Hurn 6 th grade Interactive Math 1 st hour	Monday 12-8-14	Tuesday 12-9-14	Wednesday 12-10-14	Thursday 12-11-14	Friday 12-12-14
Objective	<p>Content: I can demonstrate comprehension of adding fractions by correctly solving problems.</p> <p>Language I can write to explain how to add fractions using the frame, "To add fractions first..then you need to...finally you get your answer.</p>	<p>Content: I can demonstrate comprehension of subtracting fractions by correctly solving the problems.</p> <p>Language I can write to explain how to subtract fractions using the frame, "To add fractions first..then you need to...finally you get your answer.</p>	<p>Content: I can demonstrate application of adding and subtracting fractions by participating in Mayhem</p> <p>Language: I can orally explain how to add and subtract fractions using the words, numerator, denominator, common denominator, reduce, and common factor.</p>	<p>Content: I can demonstrate application of adding and subtracting fractions by correctly completing the big paper project.</p> <p>Language: I can write to explain my work using the words, "numerator, denominator, common denominator, reduce, and common factor.</p>	<p>Content: I can demonstrate application of adding and subtracting fractions by correctly solving problems on the quiz.</p> <p>Language: I can orally explain why we need a common denominator when adding fractions using the frame, "When adding fractions you need a common denominator because..."</p>
Vocabulary	Common denominator				
Differentiated Instruction/ Class set-up	Whole Group/Partners	Whole Group/Partners	Partners	Small Group	Assessment
CCSS	Review from previous grades.				