

Hurn 6 <sup>th</sup> grade Interactive Math 1 <sup>st</sup> hour	Monday 1-19-15	Tuesday 1-20-15	Wednesday 1-21-15	Thursday 1-22-15	Friday 1-23-15 I-Pads
Objective	<p>Content: I can demonstrate knowledge of determining area of a rectangle and triangle by correctly solving the practice problems.</p> <p>Language: I can orally explain what area measures and how to determine the area using the frame, "Area measures...to find the area fist..."</p>	<p>Content: I can demonstrate application of determining the perimeter of a rectangle and triangle by correctly solving the practice problems.</p> <p>Language: I can orally explain how to find the perimeter of a 2-d shape using the frame, "To find the perimeter of a 2-d shape first.."</p>	<p>Content: I can demonstrate knowledge of finding the area of irregular shapes by correctly solving the example problem.</p> <p>Language: I can orally explain what to do first when trying to find the area of an irregular shape using the frame, "The first step in finding the area of an irregular shape is.."</p>	<p>Content: I can demonstrate knowledge of surface area by correctly solving the example problems.</p> <p>Language: I can write to explain what the surface area is measured and how a net helps us determine surface area using the frame, "To find the surface area we need to use a net to..."</p>	<p>Content: I can demonstrate application of volume by correctly solving the kahoot.it problems.</p> <p>Language: I can orally explain what volume measures using the frame, "Volume measures..."</p>
Vocabulary	Factor, multiple, product				
Differentiated Instruction/ Class set-up	Whole Group	Whole group	Whole group	Whole Group	I Pad
CCSS	6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles or other shapes; apply these techniques in the context of solving real-world and mathematical problems.				