Hurn 6th grade Interactive Math 1st hour	Monday 1-26-15	Tuesday 1-27-15	Wednesday 1-28-15	Thursday 1-29-15 Sub	Friday 1-30-15
Objective	Content: I can demonstrate knowledge of volume by correctly solving the practice problem. Language: I can write to explain what the surface area is measured and how a net helps us determine surface area using the frame, "To find the surface area we need to use a net to…"	Content: I demonstrate application of volume by correctly solving the story problem. Language: I orally explain what volume measures by completing the frame, "Volume measures…"	Content: I can demonstrate knowledge of adding numbers with decimals by correctly solving the example problems. Language: I can orally tell the rule for adding decimals using the frame, "When adding decimals remember to…"	Content: I can demonstrate knowledge of multiplying numbers with decimals by correctly solving the example problems. Language: I can orally tell the rule for multiplying decimals using the frame, "When adding decimals remember to…"	Content: I can demonstrate knowledge of dividing numbers with decimals by correctly solving the example problems. Language: I can orally tell the rule for dividing decimals using the frame, "When adding decimals remember to…"
Vocabulary					
Differentiated Instruction/ Class set-up	Whole Group	Whole group	Whole group	Whole Group	Whole group
CCSS	6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles or other shapes; apply these techniques in the context of solving real-world and mathematical problems. 6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				