| Hurn <br> $6^{\text {th }}$ grade Interactive Math <br> $1^{\text {st }}$ hour | Monday 10-13-14 | $\begin{aligned} & \hline \text { Tuesday } \\ & \text { 10-14-14 } \end{aligned}$ | Wednesday $10-15-14$ | Thursday 10-16-14 <br> (sub) NWEA training | $\begin{array}{\|l} \hline \text { Friday } \\ \text { 10-17-14 } \end{array}$ |
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| Objective |  |  | Content: I can <br> demonstrate <br> application of perimeter by completing the story problems. <br> Language: I can orally explain how to find the area of a polygon using the sentence frame, "To find the area of a polygon I need to.." | Content: I can demonstrate knowledge of perimeter by completing the practice problems. <br> Language: I can write to how perimeter is used in the real world using the sentence stem, "An example of where perimeter is used in the real world is.." | Content: I can demonstrate knowledge of area by completing the guided notes. <br> Language: I can orally explain what area measures using the frame, "Area is used to measure..." |
| Vocabulary | Area, perimeter, length, width |  |  |  |  |
| Differentiated Instruction/ Class set-up |  |  | Whole group | Whole Group | Whole Group |
| CCSS | Review from previous grades. |  |  |  |  |

