| Hurn <br> $6^{\text {th }}$ grade Interactive Math $1^{\text {st }}$ hour | Monday 10-20-14 | Tuesday 10-21-14 <br> Sub (Project <br> Prime) | Wednesday 10-22-14 | Thursday 10-23-14 | $\begin{aligned} & \hline \text { Friday } \\ & 10-24-14 \end{aligned}$ |
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| Objective |  | Content: I can demonstrate application of perimeter by completing the story problems. <br> Language: I can orally explain how to find the area of a polygon using the sentence frame, "To find the area of a polygon I need to.." | Content: I can demonstrate knowledge of area by completing the guided notes. <br> Language: I can orally explain what area measures using the frame, "Area is used to measure..." | Content: I can demonstrate knowledge of area by completing the story problems. <br> Language: I can write to explain what the area measures using the frame, " Area is used to measure..." | Content: I can demonstrate application of area by completing the area project with the I PADs. <br> Language: I can write to compare area and perimeter using the frame, "Area and perimeter are different because... Area measures... and perimeter measures..." |
| Vocabulary | Area, perimeter, length, width |  |  |  |  |
| Differentiated Instruction/ Class set-up |  |  | Whole group | Whole Group | Whole Group |
| CCSS | Review from previous grades. |  |  |  |  |

