| Hurn <br> $6^{\text {th }}$ grade Interactive Math <br> $1^{\text {st }}$ hour | Monday 10-27-14 | Tuesday $10-28-14$ | Wednesday $10-29-14$ | Thursday 10-20-14 | Friday <br> 10-31-14 <br> (Half Day) <br> Halloween |
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| Objective | Content: I can <br> demonstrate knowledge of area of rectangles using the formula $a=1 \mathrm{x}$ w by completing the practice problems. <br> Language: I can write to explain what the area measures using the frame, " Area is used to measure..." | Content: I can demonstrate knowledge of area of a triangle using the formula $(1 / 2 b$ x h) by completing the practice problems. <br> Language: I can write to compare area and perimeter using the frame, "Area and perimeter are different because... Area measures... and perimeter measures..." | Content: I can demonstrate application of area of a rectangle and triangle by completing the review game. <br> Language: I can orally explain what area measures using the frame, "Area is used to measure..." | Content: I can demonstrate application of area by completing the area assessment. <br> Language: I can write to describe where area is used in the real world by completing the following frame, "An example of area in the real world is...Another example of area in the real world is..." | Content: I can demonstrate application of area by completing the Halloween area project. <br> Language: I can orally describe why it is important to be able to calculate area using the frame, "Area is important because it measures..." |
| Vocabulary | Area, perimeter, length, width |  |  |  |  |
| Differentiated Instruction/ Class set-up | Whole Group | Whole Group | Small <br> Groups(Review Game) | Assessment | Individual |
| CCSS | Review from previous grades. |  |  |  |  |

