

Hurn 6 th grade Interactive Math 1 st hour	Monday 10-6-14	Tuesday 10-7-14	Wednesday 10-8-14	Thursday 10-9-14 (sub)-John Collins training	Friday 10-10-14 (sub)-SST's
Objective	<p>Content: I can demonstrate knowledge of perimeter by completing the practice sheet.</p> <p>Language: I can orally explain how to find the perimeter of a polygon using the sentence frame, "To find the perimeter of a polygon I need to..."</p>	<p>Content: I can demonstrate application of perimeter by completing the Type 3 Writing</p> <p>Language: I can write to explain three real life examples that use perimeter using the sentence starters, "The perimeter of a polygon measures... "One example of perimeter in a real life situation is... "A second example of perimeter in real life would be.... "A third example of perimeter in a real life situation would be..."</p>	<p>Content: I can demonstrate knowledge of area by completing the practice sheets.</p> <p>Language: I can orally explain how to find the area of a polygon using the sentence frame, "To find the area of a polygon I need to..."</p>	<p>Content: I can demonstrate knowledge of area and perimeter by completing the practice problems.</p> <p>Language: I can orally explain the difference between perimeter and area using the sentence starter, "One difference between area and perimeter is...One similarity between area and perimeter is..."</p>	<p>Content: I can demonstrate application of finding area and perimeter by completing the practice story problems.</p> <p>Language: I can write to explain the difference between perimeter and area using the sentence starter, "One difference between area and perimeter is...One similarity between area and perimeter is..."</p>
Vocabulary	Area, perimeter, length, width				
Differentiated Instruction/ Class set-up	Whole group	Whole group	Whole group	Whole Group	Whole Group
CCSS	Review from previous grades.				