| Hurn <br> $6{ }^{\text {th }}$ grade Interactive Math <br> $1^{\text {st }}$ hour | Monday 11-3-14 | Tuesday $11-4-14$ | Wednesday 11-5-14 <br> (Sub) | Thursday $11-6-14$ | Friday $11-7-14$ |
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| Objective | Content: I can demonstrate application of the area of a rectangle and triangle by completing the area project. <br> Language: I can orally describe what the area is measuring using the frame, "Area measures... So the units for area are always..." |  | Content: I can demonstrate knowledge of area by completing the mixed review on area of a rectangle and triangle. <br> Language: I can write to describe how to find the area of a triangle using the frame, "To find the area of a triangle you need to first...Then...Finally..." | Content: I can demonstrate application of area of a rectangles and triangles by creating an irregular polygon and correctly calculating the area. <br> Language: I can orally explain what area measures using the frame, "Area is used to measure..." | Content: I can demonstrate application of area by correctly completing the area assessment. <br> Language: I can write to describe where area is used in the real world by completing the following frame, "An example of area in the real world is....Another example of area in the real world is ..." |
| Vocabulary | Area, perimeter, length, width |  |  |  |  |
| Differentiated Instruction/ Class set-up | Whole Group |  | Whole Group | Individual Project | Individual |
| CCSS | Review from previous grades. |  |  |  |  |

