

Hurn 6 th grade Interactive Math 1 st hour	Monday 2-2-15	Tuesday 2-3-15	Wednesday 2-4-15	Thursday 2-5-15	Friday 2-6-15
Objective	<p>Content: I can demonstrate application of area perimeter by completing the house area project.</p> <p>Language: I can orally tell how to find the area and perimeter of a house using the sentence frame, "When I found the area of the house first I...then I..."</p>	<p>Content: I can demonstrate knowledge of adding numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for adding decimals using the frame, "When adding decimals remember to..."</p>	<p>Content: I can demonstrate knowledge of multiplying numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for multiplying decimals using the frame, "When adding decimals remember to..."</p>	<p>Content: I can demonstrate knowledge of dividing numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for dividing decimals using the frame, "When adding decimals remember to..."</p>	<p>Content: I can demonstrate knowledge of operations with decimals by passing the assessment.</p> <p>Language: I can write to explain the difference between adding/subtracting and multiplying and dividing with fractions.</p>
Vocabulary					
Differentiated Instruction/ Class set-up	Whole Group	Whole group	Whole group	Whole Group	Assessment
CCSS	<p>6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles or other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p> <p>6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.</p>				