

| Hurn<br>6 <sup>th</sup> grade Interactive Math<br>1 <sup>st</sup> hour | Monday 2-23-15  | Tuesday<br>2-24-15  | Wednesday<br>2-25-15  | Thursday<br>2-26-15   | Friday<br>2-27-15   |
|--|---|---|---|---|---|
| Objective  | <p>Content: I can demonstrate knowledge of adding numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for adding decimals using the frame, "When adding decimals remember to..."</p> | <p>Content: I can demonstrate knowledge of subtracting numbers with decimals by correctly solving the example problems.</p> <p>Language: I can write to explain how to subtract numbers with decimals using the frame, "To subtract numbers with decimals..."</p> | <p>Content: I can demonstrate knowledge of multiplying numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for multiplying decimals using the frame, "When adding decimals remember to..."</p> | <p>Content: I can demonstrate knowledge of dividing numbers with decimals by correctly solving the example problems.</p> <p>Language: I can orally tell the rule for dividing decimals using the frame, "When adding decimals remember to..."</p> | <p>Content: I can demonstrate knowledge of operations with decimals by passing the assessment.</p> <p>Language: I can write to explain the difference between adding/subtracting and multiplying and dividing with fractions.</p> |
| Vocabulary   |   |   |   |   |   |
| Differentiated Instruction/<br>Class set-up                            | Whole Group   | Whole group   | Whole group   | Whole Group   | Assessment  |
| CCSS   | 6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.   |   |   |   |   |