

Hurn 6 th grade Interactive Math 1 st hour	Monday 2-23-15	Tuesday 2-24-15	Wednesday 2-25-15	Thursday 2-26-15	Friday 2-27-15
Objective	<p>Content: I can apply knowledge of multiplication facts by playing BINGO as a class.</p> <p>Language: I can orally state the importance of knowing math facts. "It is important to know math facts because"</p>	<p>Content: I can demonstrate knowledge symmetry by stating if an object has symmetry or not.</p> <p>Language: I can orally explain if an object has symmetry by using the frame: "The following object has symmetry because..."</p>	<p>Content: I can demonstrate knowledge symmetry by stating if an object has symmetry or not.</p> <p>Language: I can orally explain if an object has symmetry by using the frame: "The following object has symmetry because..."</p>	<p>Content: I can demonstrate knowledge symmetry by stating if an object has symmetry or not.</p> <p>Language: I can orally explain if an object has symmetry by using the frame: "The following object has symmetry because..."</p>	<p>Content: I can demonstrate application of symmetry by drawing an object symmetrically.</p> <p>Language: I can explain the types of symmetry and why my object that I drew is symmetrical.</p>
Vocabulary					
Differentiated Instruction/ Class set-up	Whole Group	Whole group	Whole group	Whole Group	Whole Group
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.				