Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 5-25-15 NO SCHOOL	Tuesday 5-26-15 Regular Day	Wednesday 5-27-15 Regular Day	Thursday 5-28-15 Regular day	Friday 5-29-15 Half day
Objective	No school	Content: I can demonstrate knowledge of positive and negative numbers by completing the thermometer activity. Language: I can orally explain where a negative number might occur in the real world using the stem, "An example of a negative number in the real world would be.."	Content: I can demonstrate application of positive and negative numbers by participating in the football activity. Language: I can write to describe how negative numbers are added together using the frame, "To add negative numbers you need to…"	Content: I can demonstrate knowledge of adding negative and positive numbers by participating in the game Mayhem. Language: I can orally describe how to add a positive and a negative number together using the frame, "To add a positive and negative number first…"	Content: I can demonstrate synthesis of adding positive and negative by completing the assessment. Language: I can orally explain the difference between adding two negative and adding a negative and a positive number together using the frame, "To add a positive and a negative you need to.. To add two negative numbers you…"
Vocabulary	Rate of change, coefficient, expression, equation				
Differentiated Instruction/ Class set-up		Individual	Individual Two large groups	Individual Partner Game	Individual
CCSS	6.NS.5 Apply and extend previous understanding of the numbers to the system of rational numbers.				