Hurn 6th grade Math 1st hour	Monday 6-1-15	Tuesday 6-2-15	Wednesday 6-3-15	Thursday 6-4-15	Friday 6-5-15
Objective	Content: I can demonstrate application of positive and negative numbers by participating in the football activity. Language: I can write to describe how negative numbers are added together using the frame, "To add negative numbers you need to…"	Content: I can demonstrate knowledge of adding negative and positive numbers by participating in the game Mayhem. Language: I can orally describe how to add a positive and a negative number together using the frame, "To add a positive and negative number first…"	Content: I can demonstrate synthesis of adding positive and negative by completing the assessment. Language: I can orally explain the difference between adding two negative and adding a negative and a positive number together using the frame, "To add a positive and a negative you need to.. To add two negative numbers you…"	Content: I can demonstrate application of positive and negative numbers by completing the multiplication problems. Language: I can orally describe how to multiply negative numbers using the frame, "To multiply negative numbers remember.."	Content: I can demonstrate application of positive and negative numbers by completing the division problems. Language: I can orally describe how to divide negative numbers using the frame, "To divide negative numbers remember.."
Vocabulary	Rate of change, coefficient, expression, equation				
Differentiated Instruction/ Class set-up	Two Large Groups	Individual Partner Game	Individual Two large groups	Individual	Individual
CCSS	6.NS.5 Apply and extend previous understanding of the numbers to the system of rational numbers.				