

Hurn 6 <sup>th</sup> grade Interactive Math 1 <sup>st</sup> hour	Monday 9-22-14	Tuesday 9-23-14	Wednesday 9-24-14	Thursday 9-25-14	Friday 9-26-14
Objective	<p><b>Content:</b> I can demonstrate knowledge of finding the mean by completing the practice problem provided.</p> <p><b>Language:</b> I can write to explain how to find the mean using the following sentence starter, "To find the mean of a data set first____, Second you need to____."</p>	<p><b>Content:</b> I can demonstrate knowledge of finding the mean by completing the practice problem provided.</p> <p><b>Language:</b> I can orally explain why we use the mean using the frame, "To mean can help us determine____, and it is helpful when____."</p>	<p><b>Content:</b> I can demonstrate analysis of finding the measures of central tendency by completing the basketball activity</p> <p><b>Language:</b> I can write to explain how to compare the mean and median using the frame, "The mean and median are similar because they both____. The mean and median are different because____."</p>	<p><b>Content:</b> I can demonstrate analysis of finding the measures of central tendency by completing the basketball activity</p> <p><b>Language:</b> I can orally explain an outlier using the frame, "An outlier in our data set was____, this is an outlier because____."</p>	<p><b>Content:</b> I can demonstrate application of finding measures of central tendency by completing quiz.</p> <p><b>Language:</b> I can write to explain how to find the measures of central tendency of the basketball example using the words mean, median, mode, and range.</p>
Vocabulary	Mean, median, mode, range				
Differentiated Instruction/ Class set-up	Whole group	Whole group	Whole group	Whole Group	Whole Group
CCSS	Review from previous grades.				