

Hurn 6 th grade Interactive Math 1 st hour	Monday 9-29-14	Tuesday 9-30-14	Wednesday 10-1-14	Thursday 10-2-14	Friday 10-3-14
Objective	<p>Content: I can demonstrate knowledge of classifying polygons by completing the graphic organizer.</p> <p>Language: I can write to describe a square using the sentence frame, "A square is classified as a polygon because _____. A square is classified as a quadrilateral because _____. A square is classified as a parallelogram because _____. A square is classified as a rhombus because _____. A square is classified as a rectangle because _____."</p>	<p>Content: I can demonstrate analysis of classifying polygons by participating in I have who has activity.</p> <p>Language: I can orally explain a polygon using the words; sides and equal.</p>	<p>Content: I can demonstrate synthesis of classifying polygons by creating the Who am I poster.</p> <p>Language: I can write to explain the properties of my quadrilateral using the frame, "My quadrilateral has _____."</p>	<p>Content: I can demonstrate synthesis of classifying polygons by presenting the Who am I poster.</p> <p>Language: I can orally explain my classmates Who am I poster by identifying the correct polygon.</p>	<p>Content: I can demonstrate application of classifying polygons by completing the assessment on classifying polygons.</p> <p>Language: I can write to explain the properties of polygons on the quiz using, "I know that this polygon is a triangle because it has _____."</p>
Vocabulary	Polygon, square, quadrilateral, rhombus, rectangle, parallelogram, trapezoid, triangle, hexagon, heptagon, octagon.				
Differentiated Instruction/ Class set-up	Whole group	Whole group	Whole group	Whole Group	Whole Group
CCSS	Review from previous grades.				