

Hurn 6 th grade Interactive Math 1 st hour	Monday 9-8-14	Tuesday 9-9-14	Wednesday 9-10-14	Thursday 9-11-14	Friday 9-12-14
Objective	<p>Content: I can demonstrate knowledge of writing large numbers in words by creating 9 digits numbers using the provided cards and writing the numbers out loud.</p> <p>Language: I can orally state the proper way to read large numbers using the words millions, billions, and trillions.</p>	<p>Content: I can demonstrate application of reading numbers by competing three squares on the tic tack toe board.</p> <p>Language: I can write to interpret the proper way to write 9 digit numbers.</p>	<p>Content: I can demonstrate comprehension of reading large numbers by completing four task cards correctly.</p> <p>Language: I can write to record the written numbers using the words millions, billions, and trillions.</p>	<p>Content: I can demonstrate knowledge of decimal place value by completing the place value chart provided.</p> <p>Language: I can orally report decimal place values using the words tenths, hundredths, and thousandths.</p>	<p>Content: I can demonstrate knowledge of adding and subtracting numbers with decimals by completing the 10 practice problems.</p> <p>Language: I can write to describe how to add numbers with decimals using the sentence stem, "When you add numbers with decimals you need to start by..."</p>
Vocabulary	Billions, millions, thousands, tenths, hundredths, thousandths, decimal place.				
Differentiated Instruction/ Class set-up	Whole group	Whole group	Whole group	Whole Group	Whole Group
CCSS	Review from previous grades.				