Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 3-2-15 A Day	Tuesday 3-3-15 B Day	Wednesday 3-4-15 A Day	Thursday 3-5-15 B Day	Friday 3-6-15 R
Objective	Content: I can demonstrate knowledge of dividing decimals by completing 3.2 correctly. Language: I can orally describe how to divide decimal numbers using the frame, "To divide decimal numbers first you…. Then…"	Content: I can demonstrate application dividing decimals by completing 3.4 correctly. Language: " I can explain each step in solving a long division problem, using the following frame: "The first step is, the second step is, finally you…"	Content: I can demonstrate application of dividing decimals and applying it to real life situations. Language: " I can write a number sentence to describe how many packs of 12 golf balls can be made from a supply of 6,324 golf balls."	Content: I can demonstrate application of adding, subtracting, multiplying, and dividing decimals by correctly answering the kahoot questions. Language: " I can describe how I solved different Kahoot questions."	Content: I can demonstrate application of adding, subtracting, multiplying and dividing decimals by completing the Decimal operations test.
Vocabulary	Fact family				
Differentiated Instruction/ Class set-up	Warm up~ pg. 67 # 63 3.3	1. Warm up~ Pg. 59 #22 2. 3.4	Warm up ~ 3.4 example problem Problem 3.5 ACE problems: 41, 42, 46	Warm up ~pg 63 # 47 Kahoot	Warm up ~ none Decimal Operations Test
CCSS	6.NS.B.3 Fluently add, subtract, multiply, and divide multi digit decimals using the standard algorithm for each operation. 6.EE.B.5 Understand solving an equation as a process of answering a question 6.EE.B.6 Use variables to represent numbers and write expressions when solving a real-world or mathematic problem 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.EE.B.7 Solve real-world and mathematical problems by writing and solving equations of the form x + p= q and px=q for cases in which p, q, and x are nonnegative rational numbers.				