


Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 1-11	Tuesday 1-12	Wednesday 1-13	Thursday 1-14	Friday 1-15
Objective		Content: I can demonstrate knowledge of adding and subtracting mixed numbers by completing problem 1.4 Language: I can orally explain how to subtract a mixed number using the frame, "To subtract a mixed number first..."	Content: I can demonstrate knowledge of adding and subtracting mixed numbers by completing the IXL math assignment. Language: I can write to explain how to subtract mixed numbers using the frame, " To subtract a mixed number the first step is.."	Content: I can demonstrate application of adding and subtracting fractions by completing the Check-up #1 Language: I can orally explain how to add fractions using the frame, "To add fractions first.."	Content: I can demonstrate synthesis of adding and subtracting fractions by creating my own problem and answers with my group. Language: I can orally explain the steps I took when solving my created problem using the frame, "The first thing I did was, the next..."
Big Idea (warm-up)		Adding and Subtracting Fractions with Mixed Numbers	I pads- MathXL fraction practice.	Check-up #1	Group Project creating their own problem.
Vocabulary	Overestimate, underestimate				
Differentiated Instruction/ Class set-up		Small groups of 4 Working on problem 1.4	Individual work with I pads	Small groups of 4 Working on check-up #1	Small groups of 4
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the LCM of two whole numbers less than or equal to 12. 6.NS.B.7 Solve real world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p , q , and x are all nonnegative rational numbers.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				