



Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 1-9	Tuesday 1-10	Wednesday 1-11 Formal Observation	Thursday 1-12	Friday 1-13 ½ Day
Objective	<p>I can demonstrate application of operations that generate equivalent expressions</p> <p>by</p> <p>successfully adding mixed numbers during the workshop rotation.</p> <p>Language: I write to explain the steps needed to add mixed numbers using the phrase, "To add mixed numbers first..."</p>		<p>I can demonstrate application of operations that generate equivalent expressions</p> <p>by</p> <p>successfully adding mixed numbers during the workshop rotation.</p> <p>Language: I can orally explain how you start adding mixed numbers using the frame, "To add mixed numbers first..."</p>	<p>I can demonstrate application of operations that generate equivalent expressions</p> <p>by</p> <p>successfully adding mixed numbers during the workshop rotation.</p> <p>Language: I can write to explain how to add mixed numbers using the phrase, "To add mixed numbers first..."</p>	
Vocabulary					
Differentiated Instruction/ Class set-up	<p><b>Independent Row-</b> Working on adding fractions with unlike denominators</p> <p><b>Small Group-</b> Working on white boards with Ms. Hurn</p> <p><b>Problem Solvers-</b> Story Problems at different levels related to adding fractions.</p>	Individual	<p><b>Independent Row-</b> Working on adding fractions with unlike denominators</p> <p><b>Small Group-</b> Working on white boards with Ms. Hurn</p> <p><b>Problem Solvers-</b> Story Problems at different levels related to adding fractions.</p>	<p><b>Independent Row-</b> Working on adding fractions with unlike denominators</p> <p><b>Small Group-</b> Working on white boards with Ms. Hurn</p> <p><b>Problem Solvers-</b> Story Problems at different levels related to adding fractions.</p>	Individual

CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 6.EE.A.3 Apply the properties of operations to generate equivalent expressions. 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which $p$ , $q$ , and $x$ are all nonnegative rational numbers.				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond</u> ACE Questions	<u>School Store</u> <u>Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store</u> <u>Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.