| Hurn $6^{\text {th }}$ grade Math $2^{\text {nd }}, 4^{\text {th }}, 5^{\text {th }}, 6^{\text {th }}$ | Monday 1-15 | $\begin{array}{\|l\|} \hline \text { Tuesday } \\ 1-16 \end{array}$ | $\begin{aligned} & \text { Wednesday } \\ & 1-17 \end{aligned}$ | $\begin{aligned} & \text { Thursday } \\ & 1-18 \end{aligned}$ | $\begin{aligned} & \text { Friday } \\ & 1-19 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Objective |  |  |  | Content: I can demonstrate application of solving story problems by deciding what operation to use when solving. <br> Language: I can orally describe key words that would help me decide what operation to use. | Content: I can demonstrate application of solving story problems with fractions by completing problem 4.1 in Let's Be Rational. <br> Language: I can write to explain what key words to look for when deciding what operation to use when solving story problems. |
| Vocabulary | Multip tration, numerator, denominator |  |  |  |  |
| Differentiated Instruction/ Class set-up |  | Individual | Individual | Partners | Partners |
| CCSS | 6.NS.A. 1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions. |  |  |  |  |
| $6{ }^{\text {rd }}$ hour Supplemental Math | Student connect- <br> checking grades <br> Missing <br> assignments <br> Extra credit <br> Work on <br> Homework | Projects | Workbook | Games | Free Choice |

