

Hurn 6 th grade Math 1 st , 2 nd , 4 th , 5 th	Monday 1-18	Tuesday 1-19	Wednesday 1-20	Thursday 1-21	Friday 1-22 Half day
Objective	Content: I can demonstrate application of multiplication of fractions using models by correctly answering problem 2.1. Language: I can orally how an area model is related to multiplying fractions using the frame, "An area model is related to multiplying fractions because.."	Content: I can demonstrate application of multiplication of mixed numbers using models by completing problem 2.2 Language: I can write to explain a strategy that will work to multiply all kinds of numbers using the frame, "A strategy that I can use to multiply is.."	Content: I can demonstrate application of multiplying mixed numbers by completing problem 2.3 Language: I can orally explain how equivalent and number properties can help to multiply fractions using the frame, "Equivalent fractions and number properties help me to multiply fractions because.."	Content: I can demonstrate synthesis of multiplying fractions by completing workshop rotation. Language: I can why multiplying a fraction by a fraction produces a smaller fraction using the frame, "Multiplying fractions by fractions makes a smaller fraction because.."	Content: I can demonstrate application of multiplying fractions by completing the check- up #2.
Big Idea (warm-up)	Multiply Fraction by Fraction	Multiply Whole number by fraction	Multiply Mixed Numbers	Workshop	Quiz
Vocabulary	Area model				
Differentiated Instruction/ Class set-up	Small groups of 4 Working on problem 2.1	Small groups of 4 Working on problem 2.2	Small groups of 4 Working on problem 2.3	Workshop based on exit tickets from M-W	Quiz
CCSS	6.EE.A3 Apply the properties of operations to generate equivalent expressions. 6.NS.A.1 interpret and compute quotients of fractions, and solve problems involving division of fractions by fractions, eg, by using visual fraction models and equations to represent the problem.				
Supplemental Class 6 th hour	Extra examples of the chapter, NWEA skills, school store work.				