Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 1-19-15 R Day	Tuesday1-20-15 R Day	Wednesday 1-21-15 R Day	Thursday 1-22-15 R Day	Friday 1-23-15 R Day
Objective	Content: I can demonstrate application of area and perimeter by calculating the area without a picture. Language: I can orally describe how to find the area and perimeter without a picture using the frame, "To find the area of a rectangle without a picture given I can.."	Content: I can demonstrate application of area by calculating the area of an irregular figure. Language: I can write to explain the three steps to finding the area of an irregular figure using the frame, "First you need to…. Then you need to…Finally you need to…"	Content: I can demonstrate application of perimeter and area by solving a real world example using fractional parts. Language: I can orally explain what the difference between perimeter and area is using the frame, "The area measures…the perimeter measures…"		
Vocabulary	Area, perimeter , polygon, irregular				
Differentiated Instruction/ Class set-up	Focus: Area and perimeter with-out a picture	Focus: Area of irregular polygons	Focus: Story Problem (how many fence sections)		
CCSS	6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles or other shapes; apply these techniques in the context of solving real-world and mathematical problems.				