

Hurn 6 <sup>th</sup> grade Math 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	Monday 1-23 Department Meeting	Tuesday 1-24	Wednesday 1-25	Thursday 1-26	Friday 1-27
Objective	<b>Plans Sub</b>	Content: I can demonstrate knowledge of subtracting fractions with unlike denominators by solving the practice problems.  Language: I can write to explain how to subtract fractions using the frame, "To subtract fractions first..."	Content: I can demonstrate application of subtracting fractions with unlike denominators using regrouping by solving the practice problems.  Language: I can orally explain how to subtract fractions using the frame, "To subtract fractions first..."	<b>NWEA</b>	<b>Quiz</b>
Vocabulary					
Differentiated Instruction/ Class set-up	Individual	Individual	Individual	Partners	Individual
CCSS	6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 6.EE.B. 7 Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which $p$ , $q$ , and $x$ are all nonnegative rational numbers.				
3 <sup>rd</sup> hour Interactive Math	<u>CMP3 Content above and beyond ACE Questions</u>	<u>School Store Counting inventory, money, and advertising</u>	<u>NWEA practice</u> Grouped according to NWEA score working on different assignments based on scores. Skill Builder	<u>School Store Counting inventory, money, and advertising.</u>	<u>CMP3 Content above and beyond</u> Working on ACE questions from the book.