Hurn 6th grade Math 3rd, 4th, 5th, 6th	Monday 1-26-15 A Day	Tuesday 1-27-15 B Day Out in the PM (PD)	Wednesday 1-28-15 A Day (Observed language 3rd hour)	Thursday 1-29-15 B Day	Friday 1-30-15 R (out 3rd hour) and PM
Objective	Content: I can demonstrate application of determining area and perimeter of polygons by completing the review game. Language: I can orally describe two ways to find the area of a 2-d shape using the frame, "Two ways to find the area are…	Content: I can demonstrate application of area and perimeter by passing the assessment. Language: I can orally describe what the area and perimeter measure using the frame, "The area measures ____of an object. The perimeter measures the___."	Content: I can demonstrate knowledge of surface area by correctly solving problem 4.1. Language: I can write to explain how to determine surface area of a rectangular box using the frame, "To find the surface area of a rectangular box first…Then…"	Content: I can demonstrate knowledge of volume by correctly solving problem 4.2. Language: I can orally explain how to determine volume using the frame, "To find the volume of a rectangular prism first…Then.."	Content: I can demonstrate application of surface area and volume by correctly solving the problems on the unit test pg. 3. Language: I can write to explain what the price should be of a popcorn based on the dement ions and the smaller box's price using the frame, "The jumbo box should be___. I believe this is the correct price because I…"
Vocabulary	Area, perimeter				
Differentiated Instruction/ Class set-up	Review Game –All Classes PM: Give Study Guide	AM: Study Guide PM: (3rd and 4th hour) Sub-Study Guide	AM (3rd and 4th hour) Lesson 4.1 ==Test 4th hour== PM (5th and 6th hour) 1. ==Test 5th and 6th hour== 2. Problem 4.1	AM (5th and 6th hour) 1. Lesson 4.1 continued PM(3rd and 4th hour) ==3rd hour Test== 1. Lesson 4.1 2. Interactive Math Notebook Activity	Regular Day Unit Test Pg. 3
CCSS	6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles or other shapes; apply these techniques in the context of solving real-world and mathematical problems. 6.G.A.4 Represent three dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.				